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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **CONTENT**  **OBJECTIVE:** | Type 3 Review  &  Project Reveal | Students will be able to demonstrate ***application*** of unit concepts by ***completing*** the unit review guide. | Students will be able to demonstrate ***evaluation*** of unit concepts by ***solving*** the escape room challenges. | Students will be able to demonstrate ***analysis*** of unit concepts by ***completing*** the Plickers review with a score of 80% or higher. | Students will be able to demonstrate ***analysis*** of unit concepts by ***completing*** their exam with a score of 80% or higher. |
| **LANGUAGE OBJECTIVE:** |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |
| **NGSS:** | **MS-LS3-1:**  Develop and use a model to describe why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects to the structure and function of the organism.  **MS-LS3-2:**  Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. | **MS-LS3-1:**  Develop and use a model to describe why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects to the structure and function of the organism.  **MS-LS3-2:**  Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. | **MS-LS3-1:**  Develop and use a model to describe why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects to the structure and function of the organism.  **MS-LS3-2:**  Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. | **MS-LS3-1:**  Develop and use a model to describe why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects to the structure and function of the organism.  **MS-LS3-2:**  Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. | **MS-LS3-1:**  Develop and use a model to describe why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects to the structure and function of the organism.  **MS-LS3-2:**  Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. |