**7th Grade Science Lesson Plans**

January 13 – 17

Cellular Respiration and Unit Review

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **CONTENT**  **OBJECTIVE:** | Students will be able to demonstrate ***analysis*** of measuring the energy in food by ***explaining*** how the energy in plants provides energy for body processes on a CER with a score of 4 or higher. | Students will be able to demonstrate ***evaluation*** of cellular respiration by ***determining*** the accuracy of 10 statements on an Anticipation Guide with score of 8 or higher. | Study Guide Review | Plickers/Trivia Review | Test or Additional Review |
| **LANGUAGE OBJECTIVE:** | Students will write to explain using a CER writing. | Students will read and write to summarize using notes. |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |
| **NGSS:** | **MS-LS1-7:**  Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through an organism | **MS-LS1-7:**  Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through an organism |  |  |  |