**7th Grade Science Lesson Plans**

November 18 – 22

Growth & Development

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **CONTENT****OBJECTIVE:** | Notebook Set-UpTest Results Review | Students will be able to demonstrate ***application*** of reproduction in plants and animals by ***predicting*** how the parts of the plant help increase chances at reproducing. | Students will be able to demonstrate ***analysis*** of the adaptations animals have developed by ***explaining*** how a particular behavior may increase the odds of reproducing in a type 2 writing with 80% accuracy or higher. | Students will be able to demonstrate ***analysis*** of the adaptations of plants by ***explaining*** how their specialized structures and animal behavior are similar. | ½ DayCollect and discuss Chemical Reaction Projects |
| **LANGUAGE OBJECTIVE:** |  | Students will write to predict using a type 1 with a sentence starter. | Students will write to predict using a type 1 writing. | Students will speak to discuss the meaning of pictures in groups using accountable talk. |  |
| **VOCABULARY:** |  | Reproduction, DNA | Animal Behavior, Adaptations | Specialized Structures |  |
| **NGSS:** |  | **MS-LS1-4:**Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. | **MS-LS1-4:**Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. | **MS-LS1-4:**Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. |  |