**7th Grade Science Lesson Plans**

November 25 – 29

Growth & Development

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **CONTENT****OBJECTIVE:** | Students will be able to demonstrate ***analysis*** of the impact on reproduction from animal behavior and plant structures by ***examining*** data and explaining its meaning. | Students will be able to demonstrate ***analysis*** of spawning behavior in fish by ***describing*** cause and effect relationships. | ½ DayPBIS Event | No School | No School |
| **LANGUAGE OBJECTIVE:** | Students will speak to determine the grouping and categories of various cards. | Students will write to show understanding of the lab on a CER. |  |  |  |
| **VOCABULARY:** |  | Spawning |  |  |  |
| **NGSS:** | **MS-LS1-4:**Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. | **MS-LS1-4:**Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. |  |  |  |